



PRESS KIT

RESOURCES FOR HIGHER EDUCATION

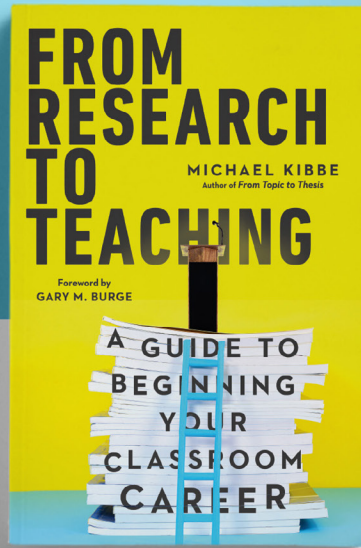


As students, teachers, and parents from all stages of life look ahead to another school year, the IVP publicity team has put together two lists of resources to consider for reviews, excerpts, and author interviews:

- Featured resources for parents and students navigating the journey from grade school to college
- Featured resources for those working and engaging in higher education

For additional school year-related titles, check out these additional lists of IVP resources:

- [Activities for Kids](#)
- [Resources to Guide Students](#)
- [25 Books for College Students](#)



FROM RESEARCH TO TEACHING

A Guide to Beginning Your Classroom Career

View From Research to Teaching

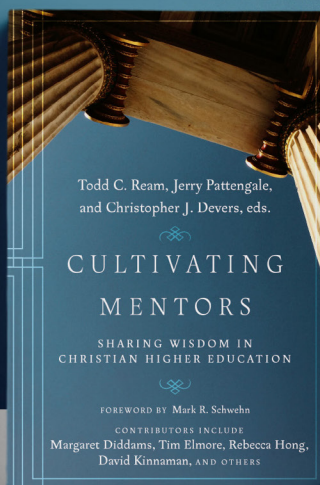
"Mike Kibbe is now a young professor with sufficient time under his belt that he knows what it means to have three preps in a semester. He knows the pitfalls of too much preparation and not enough. He knows something about faculty life and faculty despair. And he has weathered these many storms successfully. Mike's simple outline tells you all you need to know before you step into your first class at a college, university, or seminary. First, what do teachers do? What is required as we (a) prepare for class, (b) teach a class, and (c) reflect on the experience afterward? Here is an avalanche of wisdom that is written in a fun, provocative, challenging way that will guide you through the forest and out the other side. Don't be deceived by his writing style: Mike is writing as if he were with you at Starbucks and telling you secrets. These are the sorts of secrets you'd find yourself writing down. On almost every page you'll say, 'Ah! That's me!' because his truths are that universal."

—GARY M. BURGE, dean of the faculty and professor of New Testament, Calvin Theological Seminary

MICHAEL KIBBE (PhD, Wheaton College) is associate professor of biblical studies and dean of communication and theology at Great Northern University in Spokane, Washington. He is the author of *Godly Fear or Ungodly Failure? Hebrews 12 and the Sinai Theophanies* and has written for journals such as *Biblica*, *Theology Today*, and the *Journal of Theological Studies*.



Request a review copy or interview.



CULTIVATING MENTORS

*Sharing Wisdom in Christian
Higher Education*

[View Cultivating Mentors](#)

In *Cultivating Mentors*, a distinguished group of contributors explores the practice of mentoring in Christian higher education. Drawing on traditional theological understandings of the mentee-mentor relationship, they consider what goals should define such relationships and what practices make their cultivation possible among educators. With special attention to generational dynamics, they discuss how mentoring can help institutions navigate generational faculty transitions and cultivate rising leaders.



TODD C. REAM



JERRY PATTENGALE



CHRISTOPHER J.
DEVERS

"This book is aimed especially at leaders of Christian higher education, who in an age of digitization and diversity are recruiting the next generation of teacher-scholars for their schools.

The contributors ground their assessment in a theology of vocation, they are alert to the changing culture of contemporary young adults, and they offer hard-won wisdom concerning the institutional dynamics of colleges and universities. Careful attention to theory seasoned by numerous specific examples make for unusually compelling reading."

—MARK A. NOLL, Francis A. McAnaney Professor of History Emeritus, University of Notre Dame

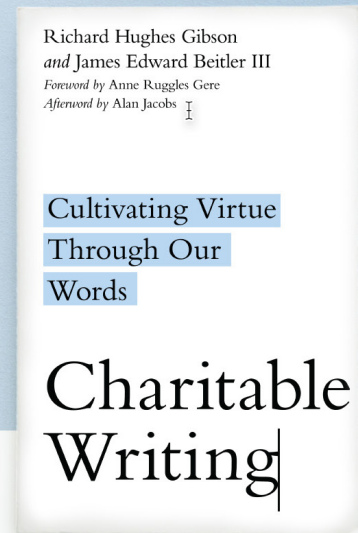


[Request a review copy or interview.](#)

CHARITABLE WRITING

Cultivating Virtue Through Our Words

[View Charitable Writing](#)



"I have lived my life attempting to follow Christ and have devoted my academic career to understanding rhetoric and religion. Yet Charitable Writing challenged me to think about writing as spiritual practice in ways I never had. Listening humbly, arguing lovingly, keeping time hopefully: take these concepts even remotely seriously, and they will transform your idea of what writing ought to be. Kudos to Gibson and Beitler. This is important work."

—JEFF RINGER, associate professor of English at the University of Tennessee, Knoxville,
author of *Vernacular Christian Rhetoric and Civil Discourse*



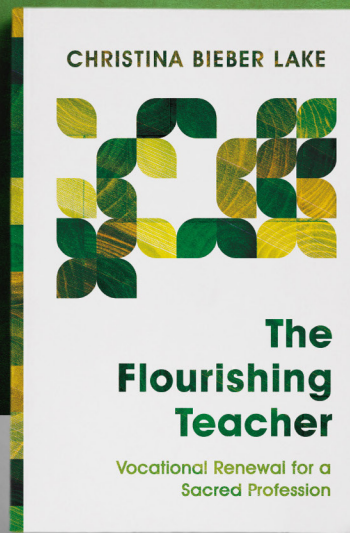
RICHARD HUGHES GIBSON (PhD, University of Virginia) is associate professor of English at Wheaton College. He is the author of *Forgiveness in Victorian Literature: Grammar, Narrative, and Community*. With designer Jeremy Botts, he codirects Manibus Press, an occasional publisher of artists' books.



JAMES EDWARD BEITLER III (PhD, University of Michigan) is associate professor of English at Wheaton College, where he is the director of First-Year Writing and also coordinates the Writing Fellows Program. He is the author of *Seasoned Speech: Rhetoric in the Life of the Church* and *Remaking Transitional Justice in the United States: The Rhetorical Authorization of the Greensboro Truth and Reconciliation Commission*.



[Request a review copy or interview.](#)



THE FLOURISHING TEACHER

Vocational Renewal for a Sacred Profession

[View The Flourishing Teacher](#)

Creatively structured around the typical rhythms of the academic calendar, this book offers refreshing and practiced advice about how to flourish in the midst of the teaching life. Christina Bieber Lake also takes on several pressing questions:

- How do I balance work and family time?
- Where do I fit in time for my research and writing?
- What particular challenges do female faculty face, and how should they navigate them?

"Dr. Bieber, as her students refer to her, has given those of us who teach a gift. With wit and transparency, this seasoned professor not only stimulates us to consider ways in which we can teach better but she provides us with specific strategies not only for the classroom but for maintaining sanity throughout the year—with specifics from managing emails to knowing how and when to say no to orchestrating the accomplishment of tasks on the to-do list. This book is not fluff; it is well researched, as Bieber Lake introduces us to resources that provide practical and soul-saving advice. Every teacher should read this book!"

—DENNIS OKHOLM, Azusa Pacific University



CHRISTINA BIEBER LAKE (PhD, Emory University) is the Clyde S. Kilby professor of English at Wheaton College, where she teaches contemporary American literature and theory. She is the author of *Prophets of the Posthuman: American Fiction, Biotechnology, and the Ethics of Personhood* and *The Incarnational Art of Flannery O'Connor*.



[Request a review copy or interview.](#)