

Campus Life *In Search of Community—Expanded Edition*

Available June 18, 2019 | \$30, 200 pages, paperback | 978-0-8308-5259-8

Drew Moser (PhD, Indiana State University) is dean of experiential learning and associate professor of higher education at Taylor University and codirector of the Vocation in College Project, a multi-phase research exploration of vocation in the college student experience. He is coauthor of *Ready or Not: Leaning into Life in our Twenties*.

Todd C. Ream (PhD, Penn State) is professor of higher education at Taylor University, a distinguished fellow with the Lumen Research Institute, and the author and editor of numerous books. Previously, he served on college and university campuses in residence life, student support services, honors programs, and as a chief student development officer.

A Critical Point for Christian Higher Education

In 1990 the Carnegie Foundation for the Advancement of Teaching published a classic report on the loss of a meaningful, stable basis for true community on college campuses—and in the nation. Now this expanded edition of Campus Life reintroduces educational leaders to the report's proposals while offering up-to-date analysis and recommendations for Christian campuses today. Here, the editors explain why there was such a need for a new edition.

Why do we need a new book on Christian higher education?

Drew Moser and Todd Ream: Christian higher education stands at a critical point in its history. Many institutions face declining enrollments, escalating discount rates, fractured faculties, rises in the mental health needs of student bodies, and ideological clashes over theology, politics, and culture. These colleges and universities, once considered bastions of evangelicalism, are emerging as battlegrounds in a new chapter of the long-standing culture wars, a tension that proved particularly palpable during the 2016 US presidential election.

An unfortunate casualty of such tumult is the peaceful campus life many institutions took for granted. Racial tensions, financial troubles, and controversies surrounding social issues continue to threaten the social fabric of these historically small, tight-knit institutions. For such a time, leaders of Christian colleges and universities must reflect upon what led their institutions to this precipice and, in turn, cast a new vision for campus life.

Who was Ernest L. Boyer?

Moser and Ream: A graduate of two Christian colleges in Messiah and Greenville, Boyer was an educational innovator, reformer, and arguably the most respected voice on education in the 1980s and 1990s. He was Chancellor of the State University of New York (SUNY) system, Commissioner of Education under US President Jimmy Carter, and president of the Carnegie Foundation for the Advancement of Teaching (CFAT). Published in 1990, his *Scholarship Reconsidered: Priorities of the Professoriate* persists to this day as one of the bestselling higher education texts of all time.

Where did *Campus Life* originate?

Moser and Ream: In 1990 Boyer and his associates at CFAT published another profound work titled *Campus Life: In Search of Community*. This report was the result of a yearlong, nationwide survey of college presidents and chief student development officers. Boyer and his associates at CFAT, in particular, sought to understand (and combat) the "breakdown of civility" on America's college campuses.

In many ways, Boyer devoted his career to translating the formative power of Christian higher education to a wider audience. The concepts championed by Boyer and his associates in *Campus Life*, coupled with the many challenges facing today's campuses, present an opportunity to reconsider and translate those concepts to current and future generations of Christian higher education leaders.

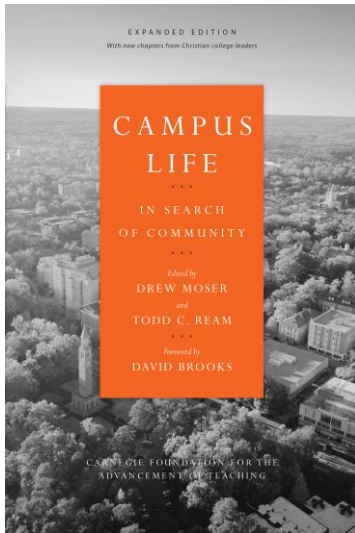


Alisse Wissman, print publicity
800.843.4587 ext. 4059 or awissman@ivpress.com

Krista Clayton, broadcast and online publicity
800.846.4587 ext. 4013 or kclayton@ivpress.com

INTERVARSITY PRESS | ivpress.com/media





Q&A

IVP Academic

Campus Life *In Search of Community—Expanded Edition*

Available June 18, 2019 | \$30, 200 pages, paperback | 978-0-8308-5259-8

Drew Moser (PhD, Indiana State University) is dean of experiential learning and associate professor of higher education at Taylor University and codirector of the Vocation in College Project, a multi-phase research exploration of vocation in the college student experience. He is coauthor of *Ready or Not: Leaning into Life in our Twenties*.

Todd C. Ream (PhD, Penn State) is professor of higher education at Taylor University, a distinguished fellow with the Lumen Research Institute, and the author and editor of numerous books. Previously, he served on college and university campuses in residence life, student support services, honors programs, and as a chief student development officer.

What's different in this new edition?

Moser and Ream: This volume repurposes the original content of *Campus Life* in a new, expanded edition. Preceding the original text are contributions from those curricular and cocurricular leaders who, in pairs, respectively offer an introduction to each one of the chapters. The underlying logic is to ask the chief academic officer and the chief student development officer from the same campus to work together to translate those timeless qualities found in *Campus Life* to the realities facing campuses today.

The essays in this collection thus offer a context in which readers can reflect upon the past while also thinking critically about the prospects for the future of campus life at evangelical institutions of higher learning. This expanded edition will equip higher education leaders to explore questions such as:

- How can the curricular and cocurricular realms of institutions work more effectively together to foster a learning environment that develops whole people?
- How can Christian campuses serve as laboratories for justice?
- Amid the current cultural climate, how can Christian college and university campuses embody convicted civility?
- How can Christian campuses model forms of community that seek individual flourishing and the common good?
- What is an appropriate and biblical ethic of care toward today's students and faculty?
- How does one honor campus traditions while also embracing change?

Why is the update and expansion so necessary?

Moser and Ream: The context in which the idea and need for this expanded edition emerged is the fraying of the communal fabric that long defined Christian colleges and universities. While many of the virtues once woven into that fabric are timeless and worthy of reinvestment in the present context, some scholars rightfully contend a number of topics were precluded from taking their place among ones deemed acceptable.

In contrast, the editors for and contributors to this volume believe a theologically well-woven fabric of community not only withstands but also rightfully frames conversations needing to be addressed as part of the larger process of Christian discipleship. Today's students are not immune to at least an awareness of challenging topics. If anything, social media platforms alone expose them to such ideas in a myriad of ways ranging from the productive to the unproductive. Christian educators thus have no choice but to wade into any number of substantive topics regardless of how contentious the ensuing conversations may become.

Instead of viewing this challenge as a point of peril, the editors for and contributors to this volume believe this challenge is an opportunity. Undergirding this sense of hope is the belief that well-framed and disciplined discourse is not only how ideas are refined but is also what academe is implicitly called to model for students and society as a whole.



Alisse Wissman, print publicity
800.843.4587 ext. 4059 or awissman@ivpress.com

Krista Clayton, broadcast and online publicity
800.846.4587 ext. 4013 or kclayton@ivpress.com

INTERVARSITY PRESS | ivpress.com/media

