

**Teach Your Child to Care About the Planet**  
**With stories and ideas from**  
*Kingdom Without Borders: The Untold Story of Global Christianity*  
**by Miriam Adeney**

**Chapter 1. People in God's World**

Did Africans believe in Jesus a long time ago? How about Indians? How about Chinese?

**STORY:** Tell about Pentecost, Philip, Thomas and the Nestorian travelers. Use a globe or map.

**STORY:** When Africans went to camp and discovered they had no food, what did Korean fishermen do?

**STORY:** When people in Borneo were dying, how did Australians help?

**Chapter 2. China**

What country has the most people in the world? Use pennies to compare U.S. and Chinese populations.

**STORY:** Why did Liang forgive the angry people who killed her husband? What happened then?

In China the government doesn't want people to think about God. Sometimes it attacks churches. But Christians try to be good neighbors. Sometimes the government appreciates that. Now Chinese want to tell about Jesus in all the countries "back to Jerusalem." Trace the route on a map or globe.

**STORY:** Tell about Simon Zhou, a man "older than your grandpa."

**Chapter 3. Word**

Since people around the world speak different languages, the Bible has been translated into thousands of them. Do you think it's easy to translate the Bible?

**STORY:** Tell about Ann Judson in Burma (omitting her children's deaths).

**Chapter 4. Latin America**

In South America, there are huge cities. Some have enormous slums. How do Christians help the poor people

**STORY:** from Peru, Brazil, Venezuela, and Colombia (p 260)?

**STORY:** After Bruce was kidnapped in the jungle, how did he treat his kidnappers? When the jungle Indians became Christians, how did their community change?

## **Chapter 5. Spirit**

**STORY:** Daniel was a robber in jail in the South American country of Argentina. When a blind criminal asked him to read a Bible, what happened? What is Daniel's work now?

What does it mean to "walk in the Spirit"?

Does God care about nature? Go for a walk among bushes, trees, etc., to discuss this.

## **Chapter 6. Muslims**

What's good about Muslims? What do Muslims believe about Jesus? What *don't* they believe?

**STORY:** Can a Muslim man become a Christian? Tell about Hanif.

**STORY:** Can a Muslim woman become a Christian? Tell about Simin.

## **Chapter 7. Catastrophes and Community Development Story**

How did poor farmers in the African country of Uganda get more food? What did they do? Draw pictures of each step.

Why is it important not just to give money or to solve peoples' problems for them? Why do people like to say, "We did it ourselves"? Do you like to say that?

## **Chapter 8. Hindus**

**STORY:** Vishal and Ruth lived in the second biggest country in the world. What country is that? Use a globe. Why did Vishal go to prison? What verses from the Bible did he read to other prisoners? What happened?

## **Chapter 9. Songs and Stories**

How can people learn about Jesus if they can't read the Bible?

**STORY:** Tell about Marandi in South Asia, and Barnabas in Cambodia.

**STORY:** What happened during the Night of the Tiger in the Amazon jungle?

**STORY:** How did Paul use rocks to teach about Jesus? Take turns using rocks to tell a story.

Can people learn about Jesus through the Internet? How?

## **Chapter 10. Africa**

**STORY:** In Africa the Hutu people and the Tutsi people attacked each other. Thousands died. When the fighting finally stopped, how did they learn to forgive each other and live together again? Describe the trauma healing workshop, step by step (omitting the more violent details). Does this give you ideas for what to do when you get angry?

*There are many more stories in this book!*